

# ELEMENTARY SEX ED IN NB SCHOOLS

(CASEY BURKHOLDER & MELISSA KEEHN)

SSHRC CRSH  
Social Sciences and Humanities Research Council of Canada  
Conseil de recherches en sciences humaines du Canada



**PREVIOUS LEARNING:**  
EXPLORE FAMILY COMPOSITION  
READ: 'A FAMILY IS A FAMILY IS A FAMILY' BY SARA  
O-LEARY  
**MATERIALS NEEDED:**  
MAGAZINES, COLORFUL PAPER, SCISSORS, GLUE

**PROMPT FOR LEARNERS:**  
CAN YOU MAKE A FAMILY AND A PLACE  
FOR THEM TO LIVE?



## EXPLORING SEX ED THROUGH PLAY: FAMILY COMPOSITION

- GRADE 3: RECOGNIZE THAT ALL PEOPLE ARE DIVERSE IN DIFFERENT WAYS
- GRADE 3: LIST EXAMPLES OF DIVERSITY

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**PLANNING:** PREPARE THE SPACE BY SORTING THE MATERIALS ONTO DIFFERENT TABLES. INVITE LEARNERS TO CREATE A FAMILY USING THE MAGAZINE IMAGES! COLLAGE THE FAMILY ONTO COLORFUL PAPER.

**ENGAGING:** QUESTIONS TO ASK:

1. WHAT ARE THE DIFFERENT WAYS THAT FAMILIES CAN BE ORGANIZED?
2. WHY IS IT IMPORTANT TO CELEBRATE FAMILY DIVERSITY IN OUR COMMUNITIES?

**REFLECTING:** INVITE YOUNG LEARNERS TO EXPLORE CLASSROOM BOOKS TO SEE HOW DIVERSE FAMILIES ARE REPRESENTED.



## EXPLORING SEX ED THROUGH PLAY: FAMILY COMPOSITION

INSPIRED BY:

- TEACHERS AT A RURAL SCHOOL IN RURAL NEW BRUNSWICK. THANK YOU!
- RYAN, C. (2016) KISSING BRIDES AND LOVING HOT VAMPIRES: CHILDREN'S CONSTRUCTION AND PERPETUATION OF HETERONORMATIVITY IN ELEMENTARY SCHOOL CLASSROOMS, SEX EDUCATION, 16(1), P. 77-90