

ELEMENTARY SEX ED IN NB SCHOOLS

(CASEY BURKHOLDER & MELISSA KEEHN)

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Social Sciences and Humanities Research Council of Canada
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PREVIOUS LEARNING:

TERMINOLOGY FOR BODY PARTS AND GENITALIA
READ: SEX IS A FUNNY WORD BY CORY SILVERBERG &
FIONA SMYTH

MATERIALS NEEDED:
COLORFUL CLAY



PROMPT FOR LEARNERS:
CREATE PENISES AND/OR VULVAS OUT OF
SOFT CLAY!

HOW CAN SEX ED
BECOME A SITE
FOR LEARNING
AND PLAYFUL
DISCOVERING?

(ANTUNES & BUTLER, 2023)

EXPLORING SEX ED THROUGH PLAY: BODIES

- GRADE 2: USE ANATOMICALLY CORRECT TERMINOLOGY FOR BODY PARTS (E.G., BUTTOCKS, PENIS, VULVA, BREASTS, ETC.)
- GRADE 5: DISCUSS PHYSICAL CHANGES THAT OCCUR DURING PUBERTY AT DIFFERENT TIMES FOR DIFFERENT PEOPLE

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PLANNING: AFTER EXPLORING THE NAMES OF BODY PARTS AND GENITALS, PREPARE THE SPACE BY SORTING THE COLORED CLAY ONTO DIFFERENT TABLES.

ENGAGING: QUESTIONS TO ASK LEARNERS AS THEY SCULPT: PEOPLE AS THEY SCULPT:

- WHAT ARE THE NAMES OF THE DIFFERENT PARTS OF THE VULVA? THE PENIS? (GRADE 2)
- WHAT CAN HAPPEN TO YOUR BODY AND GENITALS DURING PUBERTY? HOW CAN THIS CHANGE ACROSS DIFFERENT BODIES? (GRADE 4-5)

REFLECTING: INVITE LEARNERS TO THINK ABOUT BODY DIVERSITY AND UNIQUENESS. TO THINK ABOUT BODY DIVERSITY AND UNIQUENESS.

EXPLORING SEX ED THROUGH PLAY: BODIES

INSPIRED BY:

- ANTUNES, A.C. & BUTLER, C. (2023). POMPOMED VULVAS & GLITTERED PENISES: EXPLORING GENDER THROUGH PLAY, SEX EDUCATION, 23(2), P. 194-202.