

ELEMENTARY SEX ED IN NB SCHOOLS

(CASEY BURKHOLDER & MELISSA KEEHN)

SSHRC CRSH
Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada



PREVIOUS LEARNING:

DEFINE PERSONAL SPACE, TOUCH, AND SAFETY.
READ: YES! NO!: A FIRST CONVERSATION ABOUT
CONSENT BY JESSICA RALLI & MEGAN MADISON

MATERIALS NEEDED:

BLOCKS, STRING, LINKS, SNAP CUBES, POPSYCLE
STICKS, PIPECLEANERS (OR OTHER
MANIPULATIVES)

PROMPT FOR LEARNERS: MAKE PERSONAL SPACE BUBBLES WITH CLASSROOM MANIPULATIVES



EXPLORING SEX ED THROUGH PLAY: TOUCH AND BOUNDARIES

- K-2: DISCUSS WHAT 'NO' MEANS, AND WHEN IT'S APPROPRIATE TO SAY 'NO'
- K-2: COMMUNICATE LIKES AND DISLIKES RELATED TO PHYSICAL INTERACTIONS AND AFFECTION
- K-2: DEFINE PERSONAL SAFETY/IDENTIFY SAFE SPACES, PEOPLE, AND BEHAVIOURS

ELEMENTARY SEX ED IN NB SCHOOLS

(CASEY BURKHOLDER & MELISSA KEEHN)

SSHRC  CRSH
Social Sciences and Humanities Research Council of Canada
Conseil de recherches en sciences humaines du Canada



PLANNING: PREPARE THE SPACE BY SORTING THE MANIPULATIVES ONTO DIFFERENT TABLES. YOUNG PEOPLE WILL DESIGN 'PERSONAL SPACE BUBBLES' AROUND THEMSELVES WITH EACH KIND OF MANIPULATIVE.

ENGAGING: QUESTIONS TO ASK:

1. HOW BIG IS YOUR PERSONAL SPACE BUBBLE?
2. CAN ANYONE GO INSIDE YOUR BUBBLE? WHO?
3. WHAT CAN WE SAY TO SOMEONE WHO WANTS TO ENTER OUR BUBBLE? HOW CAN WE SAY IT?

REFLECTING: INVITE LEARNERS TO THINK ABOUT HOW THEIR BUBBLES CHANGE BETWEEN DIFFERENT PEOPLE, ACTIVITIES, AND EXPERIENCES?



EXPLORING SEX ED THROUGH PLAY: TOUCH AND BOUNDARIES

INSPIRED BY:

- THE NB TEACHERS WHO WANT SEX EDUCATION TO START IN ELEMENTARY SCHOOL:
- BURKHOLDER, C., BYERS, S., & O'SULLIVAN, L. (2022). NEW BRUNSWICK TEACHERS ON THE PROVISION OF SEXUAL HEALTH EDUCATION IN ANGLOPHONE SCHOOL DISTRICTS. [REPORT]. [HTTPS://WWW.SEXUALITYNB.ORG/REPORT](https://www.sexualitynb.org/report)