

Consent Assignment: Cellphilm Making (using stop motion animation)

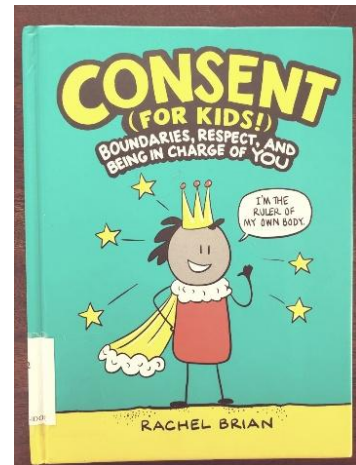
Course: Personal Wellness	Grade: 3/4/5
Unit: 3	Lesson Title: Consent
Curriculum Connections	
General Outcomes: 3.0 Students will apply the knowledge, skills and attitudes necessary to establish and maintain healthy relationships	Specific Outcomes: 3.2 identify the importance of communication to build and maintain friendships

Activity

*This assignment can be an extension of the following lesson on consent: <https://www.sexualitynb.org/primary-school-1>

Activity #1: Read Aloud

- We recommend starting this assignment by doing a read aloud of the graphic novel: **Consent (for Kids!): Boundaries, Respect, and Being in Charge of YOU** by Rachel Brian (Available through the New Brunswick Public Libraries)



Activity #2: Video

- Show this video on consent: <https://www.youtube.com/watch?v=AArlv-tvxWE>
- Engage students in a quick discussion after the video: **How do you feel when someone grabs your hand or touches you without your permission? Do you think other people feel the same way when you don't respect their personal space? How do you stand up for yourself/others when someone isn't respecting your/their boundaries? Who can you go to if someone is disrespecting your/someone else's boundaries?**

Activity #3: Consent (a quick review)

- Consent means giving someone a choice about touch or actions and respecting their answer. It is important to set boundaries on when and how our bodies are touched and by whom. How are ways we can ask for consent?
 - "Do you want a hug goodbye today? We could also wave or high five."
 - "Can I sit beside you while we look through this book?"
 - "Can I tell our teacher that you are feeling frustrated?"
 - "Can I help you put your coat on?"
 - "Do you want to use the yellow marker or the blue marker?"
 - "Do you want to hold hands when we walk to lunch?"

<https://www.safesecurekids.org/teaching-consent>

Activity #4: Video

- Show the following cellphilm on consent: <https://www.youtube.com/watch?v=Jgi806wXvOg>
- Students will use this video as an exemplar to inspire their own cellphilm creations (see activity #5)!

Activity #5: Cellphilm Assignment (Using Stop Motion Animation)

- Students will now make their own 10-30 second cellphilm (a short, recorded video) on consent (this is best done in groups/or as part of a center!).
- Check out this quick guide on how students can easily make a cellphilm:
<https://drive.google.com/drive/folders/1IXNna0jnu8TnBcnf3OFFaT8vcClCn58l>

Supplies:

- iPad, computer, or phone for video making
- Markers, pencils, and pencil crayons for making words or small signs
- Scissors, glue, magazines, and construction paper for making props
- Other materials (Lego, clay, felt, props, etc.) for students to include in their films



Step #1 Pick a Prompt

- Have students use one of the following prompts to help guide their cellphilms:
 - Your body belongs to you
 - You get to decide what happens to your body
 - No one should touch you without permission
 - Telling someone not to touch you is NOT rude
 - Consent means always choosing to respect others' boundaries
 - Respecting someone's boundaries shows that you care about them

Step #2: Plan the Cellphilm!

- After picking a prompt, students should first plan out their video script (storyboard) and make any props prior to filming. They can create their cellphilm using stop motion animation (there are many free apps online for this!), by editing multiple small shots together, or by shooting their entire video using one continuous shot.
- They can film people but remind them that consent is needed!

Step #3: Recording the Cellphilm

- We recommend running through the cellphilm a few times before recording it.
- The easiest way to record a cellphilm is by shooting one continuous shot (10-30 seconds in length)
- If students want to use stop motion or edit multiple shots together, they will need to use an editing program like iMovie, Clip Champ (free), or Cloud Stop Motion (free).

Step #4: Sharing the Cellphilm

- Have students share their cellphilms with the rest of the class!

Make a Cellphilm on Consent!

Task: You are going to create a 10-30 second cellphilm on consent

Remember: Consent means giving someone a choice about touch or actions and respecting their answer. How are ways we can ask for consent?

- "Can I sit beside you while we read this book?"
- "Can I tell our teacher that you are feeling frustrated?"
- "Can I help you put your jacket on?"



Step 1: Choose one of the following prompts to help guide your film:

- Your body belongs to you
- You get to decide what happens to your body
- No one should touch you without permission
- Telling someone not to touch you is NOT rude
- Consent means always choosing to respect others' boundaries
- Respecting someone's boundaries shows that you care about them

Step #2

- Brainstorm! Come up with a few phrases/statements to include in your film.

Step #3

- Plan! Create a draft plan or story line for your film.

Step #4

- Create! Create your speech bubbles, characters, backgrounds, drawings, and other components to include in your film.

Step #5

- Film! Go to <https://cloudstopmotion.com/>. This is a free, online program that easily allows you to create your stop motion cellphilm.

Step #6

- Arrange! Arrange your materials and begin to take photos of each "still frame." Slowly move the images/props around to create your cellphilm. Every time you move a prop (only move it a little bit!), take a picture!!

Step #7

- Publish! Once all your pictures have been taken, your film is now complete!

